

Individual Anaphylaxis Management Plan

This plan is to be completed by the principal or nominee on the basis of information from the student's medical practitioner (ASCIA Action Plan for Anaphylaxis) provided by the parent.

It is the parent's responsibility to provide the school with a copy of the student's ASCIA Action Plan for Anaphylaxis containing the emergency procedures plan (signed by the student's medical practitioner) and an up-to-date photo of the student - to be appended to this plan; and to inform the school if their child's medical condition changes.

School	Stratford Pri	mary School	Phone	
Student				
DOB			Year level	
Severely allergic to:				
Other health conditions				
Medication at school				
	EMERG	ENCY CONTACT	DETAILS (PA	RENT)
Name			Name	
Relationship			Relationship	
Home phone			Home phone	
Work phone			Work phone	
Mobile			Mobile	
Address			Address	
	EMERGE	NCY CONTACT D	 ETAILS (ALTE	 ERNATE)
Name			Name	
Relationship			Relationship	
Home phone			Home phone	
Work phone			Work phone	
Mobile			Mobile	
Address			Address	
Medical practitioner contact	Name			

	Phone			
Emergency care to be provided at school				
Storage location for adrenaline autoinjector (device specific) (EpiPen®)				
		ENVIRONME	ENT	
To be completed by principal c classroom, canteen, food tech			ea (on and off school site) the stud	dent will be in for the year, e.g.
Name of environment/are	a:			
Risk identified	Actions require	ed to minimise the risk	Who is responsible?	Completion date?
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Anaphylaxis



For EpiPen® adrenaline (epinephrine) autoinjectors Name: Date of birth: SIGNS OF MILD TO MODERATE ALLERGIC REACTION Swelling of lips, face, eyes · Hives or welts Tingling mouth Abdominal pain, vomiting (these are signs of anaphylaxis for insect allergy) **ACTION FOR MILD TO MODERATE ALLERGIC REACTION** · For insect allergy - flick out sting if visible . For tick allergy - freeze dry tick and allow to drop off · Stay with person and call for help Locate EpiPen® or EpiPen® Jr adrenaline autoinjector · Give other medications (if prescribed). · Phone family/emergency contact Confirmed allergens: Mild to moderate allergic reactions (such as hives or swelling) may not always occur before anaphylaxis Family/emergency contact name(s): WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION) Work Ph: Home Ph: Difficult/noisy breathing · Difficulty talking and/or Mobile Ph: Swelling of tongue hoarse voice Plan prepared by Dr or NP: Swelling/tightness in throat Persistent dizziness or collapse Wheeze or persistent cough Pale and floppy (young children) I hereby authorise medications specified on this plan to be administered according to the plan ACTION FOR ANAPHYLAXIS Signed: 1 Lay person flat - do NOT allow them to stand or walk Date: - If unconscious, place Action Plan due for review: in recovery position - If breathing is difficult How to give EpiPen® allow them to sit Form flet ground EpiPen® 2 Give EpiPen® or EpiPen® Jr adrenaline autoinjector and PULL OFF BLUE 3 Phone ambulance*- 000 (AU) or 111 (NZ) SAFETY RELEASE 4 Phone family/emergency contact 5 Further adrenaline doses may be given if no response after 5 minutes ORANGE END against outer mid-thigh (with or 6 Transfer* person to hospital for at least 4 hours of observation without clothing) If in doubt give adrenaline autoinjector Commence CPR at any time if person is unresponsive and not breathing normally PUSH DOWN HARD until a click is heard or felt and hold in place for 10 seconds ALWAYS give adrenaline autoinjector FIRST, and then REMOVE EpiPen® and asthma reliever puffer if someone with known asthma and allergy gently massage injection aite for 10 seconds to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms Instructions are also on the device label Asthma reliever medication prescribed: Y N © ASCIA 2016 This plan was developed as a medical document that can only be completed and signed by the patient's medical or nurse practitioner and cannot be altered without their per

Parents and guardians (via their medical practitioner) can access the ASCIA Action Plan from:

http://www.allergy.org.au/health-professionals/anaphylaxis-resources/ascia-action-planfor-anaphylaxis

This Individual Anaphylaxis Managem (whichever happen earlier):	ent Plan will be reviewed on any of the following occurrences	
• annually		
• if the student's medical condition, insofar as it relates to allergy and the potential for anaphylactic reaction, changes		
as soon as practicable after the student has an anaphylactic reaction at school		
 when the student is to participate in an off-site activity, such as camps and excursions, or at special events conducted, organised or attended by the school (eg. class parties, elective subjects, cultural days, fetes, incursions). 		
I have been consulted in the development	nent of this Individual Anaphylaxis Management Plan.	
I consent to the risk minimisation strategies proposed.		
Risk minimisation strategies are available at Chapter 8 – Risk Minimisation Strategies of the Anaphylaxis Guidelines		
Signature of parent:		
Date:		
I have consulted the parents of the st implementation of this Individual Ana	udents and the relevant school staff who will be involved in the aphylaxis Management Plan.	

Signature of principal (or nominee):

Date: